



LEMI BEAUTIFUL FAMILIES



PARENT INFLUENCER KIT

Beautiful Families

Parent Influencer Kit™

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Our Why

Beautiful Families

We believe in the goodness and intelligence of every individual. We believe in agency, meaning that each individual has the ability to choose how to act and should accept the consequences of their actions.

Our belief is that if taught true principles:

1. Individuals have unlimited potential
2. They can govern themselves
3. Families can be happy, and
4. Connection, meaning, and liberty will extend to interdependent, sovereign communities.

We believe that each person as a student and a member of their family is unique and can get an education that makes it possible for them to find meaning in life and fulfil their purpose! We believe this happens through inspiring mentors and a leadership education. We believe that parents (along with teachers) have a vital role in mentoring their children and can have great influence in their lives alongside the children's other mentors.

WHY LEMI SCHOLAR PROJECTS™ ARE EFFECTIVE:

1. Project Based Learning with a multitude of subjects connecting the *why*.
2. Teaches How to think, not What to think
3. Creates Autodidact/life-long learners who feed their minds and hearts daily.
4. Growth in 5 areas: The Leadership Scholar Ladders which are:
 - a. Vision
 - b. Mission
 - c. Abilities (Character Development, Integrity, Emotional Intelligence)
 - d. Skills (Reading, Writing, Speaking, Critical and Creative Thinking)
 - e. Knowledge
5. Focus on getting the students into the Learning Zone by understanding All the players:
 1. Students

2. The Mentors
 3. Parents
 4. The Material and content/classics
 5. Learning Environments
-
6. Develops Design Genius and Leadership
 7. Develops Emotional Intelligence

Parent Self-Evaluation Form

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Objective: Taking the time to remember our why and what's important, as well as assessing ourselves and how we are doing can help us improve. You can use this form just once, or you can use it on a daily basis to keep your WHY and your goals fresh on your mind.

What is my WHY? WHY are mothers and fathers important? Why is my role as a mother or father so important?

Evaluate my Motivation level today on a scale of 1-10 (low to high):

Evaluate my ability to be Present on a scale of 1-10:

Today's Epiphanies:

- 1.
- 2.
- 3.

Actions I took to improve my parenting (goals/commitments met):

- 1.
- 2.
- 3.

What did I do well today?

What needs improving, if anything?

Any questions I want to be answered or areas I want to study in order to improve myself as a parent?

Family Vision

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- a. WHY does your family matter?
- b. What do you want your family to be like in 20 years? Who would your children have become?
- c. What is going well in your family right now?
- d. How can your family improve right now?
- e. What do you want your family to know, feel and do this year?
- f. What are your family's mission and purpose?
Mission:
Purpose:
- g. What kind of culture is needed in order to live your family mission?
- h. What the kind of culture do you want in your home?

Educational Plan

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These are questions to ponder and discuss with your child:

1. Brainstorm –
 - What are your child’s unique gifts?
 - What does she enjoy doing?
 - What is her passion?

2. Using your spiritual eyes to picture your child, what is your child’s current:

Vision: Of themselves:	Of your family:
Mission/Purpose:	
Abilities/Character traits:	
Skills:	
Knowledge sets:	

3. What Vision, Mission, Abilities, Skills and Knowledge do you think your child should develop this year?

Vision: Of self	Of your family
Mission/Purpose:	
Ability growth (character):	
Skills:	
Knowledge:	

4. How can you help her to grow her sense of Mission and help instil a Vision that will benefit your child and society?

5. What is he/she excited about doing/learning?

6. With your child, choose one area she finds interesting, and create an educational plan for her to learn new knowledge, skills, and abilities (for example - math, piano,



nature or entrepreneurship). Are there mentors who will inspire her? Books or other resources you'd like to use? What activities will help her to learn?

7. What roadblocks do you anticipate you'll face with this plan?

8. Repeat steps 6 -7 for the other areas of interest or other areas you feel that she needs to focus on this year.

9. Are there Scholar Projects™ that your school is offering that will help fill your child's needs? Is there a LEMI Scholar Project™ you could volunteer to mentor that would help your child this year?

Leadership Ladders: Where is my child currently?

Vision	Mission	Abilities	Skills	Knowledge
<p>What is my child's current vision of herself/himself? Of our family? Of God, if that is important to you. Of country?</p>	<p>What purpose does she/he have? What drives?</p>	<p>What are her/his current integrity rating on a scale of 1 to 10, 10 being high? What character traits does she/he exhibit?</p>	<p>What is my child's reading level? Communication level? Personal Relationship levels?</p>	<p>What knowledge sets does your child have? What areas is she/he interested in?</p>

Leadership Ladders: What growth does my child need this year in these areas?

Vision	Mission	Abilities	Skills	Knowledge

Family Checklist

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Asking the right questions automatically helps our minds focus and find an answer, training us where to put our focus. Here is a tool to help you promote a strong culture in your family of being educable, responsible, supportive, and other leadership principles.

SECTION 1: Family Power

Part 1

1. What is going well in my family?
2. What are some of the struggles in my family and what would I like to improve?

Part 2

1. Am I consistent with my personal meditation to plan my seasons, systems, and focus?
2. Are we holding weekly family planning meetings on a regular basis?
3. Are we holding weekly mentor meetings with each child?
4. Are we holding family council meetings weekly?
5. Am I participating in weekly executive councils with my spouse (if applicable)?
6. If I have a child whose behaviour is unbecoming, am I scheduling an extra personal date with that child weekly to just plain HAVE FUN, doing something they like to do?

SECTION 2: How well is our school meeting the needs of each child in your home?

List each child and answer the following questions:

1. Are the classes inspiring your children? Are they having learning moments with you, with the subject or in class?
2. Are the mentors and teachers building meaningful relationships with your child? Does your child feel known and loved?
3. Is your child making friends? Do they desire to get together with other children during the week? Are there any needs your children have that the school can meet?
4. Do you have good communications with the moms of your children's friends? Can you solve problems together in kind and considerate ways when they come up?

SECTION 3: Contribution

Are there any needs your children have that could be met outside the School? Ask yourself these questions:

1. Is there a subject my child needs that isn't being offered? Can I teach it in a community or friend group setting?

If not, do I know another mom or dad who would be really good at doing so? Can I help them do it? Can I watch their kids if they teach, or be an assistant, or help them create the class in some way?

2. Is there a subject I would really enjoy teaching because I've always wanted to learn it better or I am really good at it, or I would just plain enjoy doing so? If so, what is it? How would it bless my life and my family's life if I teach it? What age and group of kids would I want to teach it to? How would it bless our community if I did teach it?

SECTION 4: School Culture Relationships

1. If problems come up, how do I handle them? Do I internally reflect to ask if it's just me because I misunderstood or and made assumptions? If it actually does involve another person in our school, do I think the best of them until I confront them and have an honest, open, and humble conversation. In the conversation do I seek to understand the situation better with an open mind? Is it my goal to come to a loving conclusion if at all possible?
2. Do I refrain from gossip?
3. In my speech do I encourage others and see the best in them?
4. Do I reach out to the youth and children in our school, trying to learn their names and concerns? Am I emotionally available to be a friend to other moms and students?
5. If I have a suggestion for our school, how do I handle it properly?
Do I write up my suggestion and submit it? Do I take the time to know our current policy regarding my suggestion? Is my suggestion a complaint or a practical way to solve a current issue?

Parent Agreement

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I understand that:

- I work with the mentors to inspire and help facilitate my child's education

I understand the Scholar Project Mentor's role is to:

- Offer learning environments wherein the scholars can be guided, taught, and inspired
- Set an example of scholarship, and continue to develop my character and competence
- Challenge my scholar and believe in her/him

I understand that there are many benefits to getting a Leadership Education such as:

- Understanding the world and understanding human nature
- Feeding our hearts and minds
- Developing gifts and talents
- Preparing for leadership roles, entrepreneurship, and having design genius (being an influencer)
- Being a lifelong learner - an autodidact

I agree to do my best to:

- Hold a weekly mentor meeting with my scholar
- Help my scholar set aside uninterrupted time to study
- Listen to my scholar's thoughts and feelings about the topics he/she learns about
- Have good communication with the mentor about my child's progress and syllabus
- Ask my scholar what she/he needs from me (how I can help them)
- Use a planner with my scholar

Signature: _____ Date: _____

Teen Agreement

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I understand that as a student:

- I am responsible for my learning
- I am developing skills and abilities to help me and others in my life
- I am learning to judge between cause and effect and learning how to think
- I am seeking to understand myself and others
- I can ask questions
- I am worth it; my life is unique and my education can help me find and live the missions I set in life.

I understand that my mentor's role is to:

- Offer learning environments wherein I can be guided, taught, and inspired
- Set an example of scholarship and character
- Believe in me, seek to help me know my competency level, and challenge me

I understand that there are many benefits to getting a Leadership Education such as:

- Understanding the world around me and understanding human nature
- Developing my gifts and talents
- Preparing me for leadership roles, creativity, and having design genius
- Being a lifelong learner who consistently feeds my heart and mind

I agree to do my best to:

- Develop my character by making and keeping commitments
- Study and learn according to my educational phase
- Show respect to my classmates and my mentors by having good behaviour
- Ask my parents for a weekly parent mentor meeting

Scholar Signature: _____ Date: _____

Parent Signature: _____ Date: _____

Mentor Meetings With My Parents

Date	Report From Last Week	Subjects Talked About	New Goals and Commitments	Things I Need	Suggestions From Parents	Do I feel heard and understood? Rate it. 1 2 3 4 5

Mentor Meetings

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Name of Child: _____ Date: _____

- What is going well with your classes

Notes:

- Discuss student successes and student needs

Notes:

- Is there anything we can do as parents to help support you?

Notes:

- How are your relationships with your friends?

- Share insights about your child's gifts as well as one area of instructive feedback or suggestion.

Notes:

- Which subjects and books are you studying right now that interest you?

Notes:

- Do you have anything else you would like to discuss?

Notes:

- Other:

Notes:

Possible Parent Mentoring Questions

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What's going well in your life? (or what went well this week) What are you excited about?

What things do you care about?

What do you know about your personal mission, have you sensed anything before?

Who are your friends? How are they?

What are your educational goals? How can we help you reach your educational goals?

How much time do you think you should be studying each week?

What routine schedule is best for you?

What things do you struggle with?

Is there anything we can help you with?

Is there anything I've done that has hurt you that I need to take care of?

How is your relationship with your brothers and sisters?

How is your relationship with God (if applicable to your family), how can you become closer to him?

What are your goals this week? What are your commitments?

Did you keep last week's commitments? Why or why not, how can we adjust them?

Do you have any questions for us?

What are your emotional, physical, spiritual, financial needs?

Do you feel heard by us?

Add Other Questions to Fit Your Family Situation

Leadership Resources

Beautiful Families

Switch: How to Change Things When Change Is Hard by Chip and Dan Heath
Autodidactic, Self-taught by James W. Parkinson
Do Hard Things by Alex and Brett Harris
Miracles by C.S. Lewis
The Tipping Point by Malcolm Gladwell
Outliers by Malcolm Gladwell
The Emperors of Chocolate by Joel Brenner
Blood Brothers by Elias Chacour
Man's Search for Meaning by Victor Frankl
The Charisma Myth by Olivia Fox Cabane
How to Win Friends and Influence People by Dale Carnegie
The Dream Giver by Bruce Wilkinson
E-myth by Michael Gerber
Influencer by Kerry Patterson
The Element by Ken Robinson
Finding Your Element by Ken Robinson
The Fearless Mind by Craig Manning
Life of Pi by Yann Martel
19 Apps by Oliver Van DeMille
Seven Habits of Highly Effective People by Stephen R. Covey
The Color Code by Taylor Hartman
The Student Whisperer by Oliver DeMille and Tiffany Earl
The Road Less Traveled by M. Scott Peck
The Wisdom of the Enneagram by Don Richard Riso
Please Understand Me II by David Keirsey and Marilyn Bates
Mindset by Carol Dweck
Nichomachean Ethics by Aristotle
Talent is Overrated by Geoff Colvin

TED Talks

“TEDxyouth@SanDiego – Liz Murray”
“Ken Robinson Says Schools Kill Creativity”
“Steve Jobs: How to Live Before You Die”
“Brene Brown: The Power of Vulnerability”
“Richard Turere: My Invention That Made Peace with Lions”
“Logan LaPlante: Hackschooling Makes Me Happy” (Tedx)
“Simon Sinek: Why Good Leaders Make You Feel Safe”
“Dan Gilbert: The Surprising Science of Happiness”

“Uri Alon: Why Truly Innovative Science Demands a Trip
Into the Unknown”

YouTube Videos

“Cain’s Arcade”

“Moving Windmills: The William Kamkwamba Story”

LEMI Resources at BeautifulMinds.au:

Beautiful Families Membership: online support for families

Georgics Scholar Project™ Training

Shakespeare Conquest Scholar Project™ Training

Beautiful Families: Parent Influencer Kit™

we know our roles!

LEMI Culture Statement

I am a person of action,
SayGoBeDo

I am Liber and
seek truth & right

I am
capable

student roles

I am responsible, an
autodidact

I am educable &
teachable

I am
purposeful

I have
initiative

I am unique &
have purpose

I know
when to
submit

I have
boundaries: I
can say Yes &
No, I can hear
Yes & No

I am free to
choose

I am a
Homesteader

I am
vulnerable

I am unafraid of the
Liber Cycle. I know
what success is, and
falling down is
part of it.
Failure, on the
other hand, is
quitting.

I am
present

I am
inspiring

I am a
creator

I am love

I am part of a team-with
the parents & student

I am an
example

mentor roles

I know my
subject, my

I am a student and by
so being, live the
student isms!

I am
good

student I see
patterns

I see potential & use my spiritual eyes
to understand what is my student's
right, next step